

Multiple Intelligences	Bloom's Taxonomy: Six Thinking Levels – Roald Dahl's - Charlie and the Chocolate Factory					
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
<b>Verbal</b> I enjoy reading, writing & speaking	Make a table of 10 ingredients that you would include in your ultimate chocolate bar.	Prepare a three minute talk about the outlining whether or not Mr Wonka is crazy...	Write an explanation about chocolate. Think about what it is? How it is made? What it does for the body?	Write a snapshot as one of the characters from the book as they entered the Mr. Wonka's Factory.	Create a new script about when Charlie found his 'Golden Ticket' in front of parents and grandparents. Print 3 copies and act out.	Research Cadbury's chocolate Factory and write a report on the chocolate making process, evaluating how it could be improved.
<b>Mathematical</b> I enjoy working with numbers & science	Create and graph the most popular types of sweets and chocolates in your class.	Make a poster that visually demonstrates the amount of fats and sugars in a MARS bar.	Estimate and justify mathematically how much money is spent on chocolate in Australia each year. (Fermi Problems)	Design a 2D and / or 3D model of Willy Wonka's chocolate Factory using paper or Google Sketch-up	Create a 3 Dimensional wrapper for your own chocolate bar.	Research a famous mathematician using texts and the internet for information.
<b>Visual</b> I enjoy painting drawing & visualising	Create a collage to illustrate the main events and characters in the book.	Make a picture story book of this story for your prep buddy.	Design a new cover for the book	Use a Venn Diagram to compare two of the characters in the book.	Draw a bird's eye view of Willy Wonka's factory	Make a story map or comic strip of the main events in the book.
<b>Kinaesthetic</b> I enjoy doing hands-on activities	Create a 3D machine for the chocolate factory that will decrease production time.	Print off 3 scripts about Charlie finding the golden ticket and act it out.	Using MAB, create Mr Wonka's factory and estimate the total value of the factory	Teach another student the chocolate making process. Get materials and resources before you teach	Imagine that Mr. Wonka and you have lost your tongue. Communicate to a friend how he would tour the children around the factory.	Research how many sit ups and push ups it would take to work off the calories in 1 Freddo Frog.
<b>Musical</b> I enjoy making & listening to music	Create your own Oompa Loompa song about yourself as if you were a character in the book.	Record a Soundscape of Charlie's life in the cold winter days before he found the golden ticket.  Use: Soungal.com	Write a song or poem about the story.	Write a commercial jingle to sell this book.  Record your jingle on Audacity.	Research Danny Elfman and create an information report about his career.	Compare the music from the Willy Wonka soundtrack and the music from the Charlie and the Chocolate factory soundtrack. List the similarities and differences.
<b>Interpersonal</b> I enjoy working with others	With a partner write a script for a conversation between two of the children as they were waiting for the gates to open.	Work with a partner to create a sequel to Charlie and the Chocolate factory. Plan the main points of the story. Must be at least 3 pages	Work with a partner to design a board game based on the book.		With a partner create a dance performance using one of Danny Elfman's songs.	Create a TV talk show segment of the interviewer talking to Charlie after he was given the factory.
<b>Intrapersonal</b> I enjoy working by myself	Describe what you would have done differently on the tour if you were Willy Wonka.	List 5 famous people you think Mr. Wonka should have chosen to run his chocolate factory and why they would have been great at it?	Do you know of any other stories involving chocolate and / or sweets as its prime focus? What are they? Research, List and record them.	What do you think were Roald Dahl's motives for writing this story?	Go through your writing book and fish out your spelling words for the week.	Compare the two films using a VENN Diagram