



**Title:** Gallipoli the Landing

**Target K – 12 audiences by year level.**

- K-2       3-4       5-6       7-9       10-12

**Key Learning Areas:**

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Literacy          | <input type="checkbox"/> Numeracy                       | <input type="checkbox"/> Science                    |
| <input checked="" type="checkbox"/> ICT/ Computing    | <input type="checkbox"/> The Arts                       | <input type="checkbox"/> Health / P. E.             |
| <input type="checkbox"/> Values                       | <input type="checkbox"/> L.O.T.E                        | <input checked="" type="checkbox"/> Thinking Skills |
| <input checked="" type="checkbox"/> Personal Learning | <input checked="" type="checkbox"/> History / Geography | <input type="checkbox"/> Society & Environment      |

**Tags:** history, war, ANZAC, gallipoli, ABC, interactive

**Preparation Time:** 5 Minutes

**Lesson Time:** 1 -2 hours – Can Extended.

**Resources Required:** Internet based PC.

**Websites Incorporated:** Gallipoli the First Day

<http://www.abc.net.au/gallipoli>

**Embedded Files:** - None

**Attached Files – Instructions and Assessment Sheet, Gallipoli the First Day**

**Synopsis of Lesson:**

*Gallipoli the first day is a great interactive site from ABC that really gives a geographic and historically accurate recall of the landing and subsequent battles and evacuation. The purpose of this lesson is to engage students in this rich history, research and retell in their own words.*

**Assessment:**

*Students can be assessed on the level of depth they have drawn on the facts from the Gallipoli landing and their ability to retell it in their own words.*

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## Gallipoli: The first Day Interactive Task

Gallipoli the First day is a great 3D interactive site that takes you on a virtual tour of the Gallipoli landing site and gives you a firsthand perspective of the events of this campaign. Below is a web quest for you to complete.

Visit the website: [Gallipoli – The first Day](http://www.abc.net.au/innovation/gallipoli/) at <http://www.abc.net.au/innovation/gallipoli/>

Research the following questions and present your answers in a format as directed by your teacher. You might do a slideshow, a text document, blog entry or just answer them with pen and paper it's up to you.

**The Landing:** Using Specific details explain how the ANZAC forces managed to land on the beaches of Gallipoli so successfully.

- What elements did they have on their side?
- Explain how the soldiers might have been feeling at this point.
- Explain the difference between the covering force and the landing force.

**Campaign Overview:** Britain and France were fighting alongside the ANZAC's explain what role they played in the Gallipoli Campaign.

Also Explain in your own words the evacuation of the ANZAC troops and discuss whether this was a success or a failure in your own words.

**The Personnel:** Choose a soldier from the ANZAC forces and the Turkish forces research their facts and diary entries. Write a diary entry of how you might have felt if involved in the battle. You can write this from any perspective.

**Military Hardware:** Choose 4 pieces of Military hardware to research from both sides of the battle. What differences were there between each sides weapons and what differences were there?

**Going Further:** 90 years on ANZAC day is still a huge part of Australian culture and history. Why do you think this failed campaign sparks so much emotion and interest today?

